

Person(s) responsible:	Head of Learning Support/Deputy Head (Academic)
Last updated:	October 2023
Review period:	12 months
Next review:	October 2024

Policy Statement

- Dumpton welcomes pupils from a variety of linguistic backgrounds.
- It is important that our pupils with English as an Additional Language are supported in their learning, and provided with the means to access the curriculum
- The delivery of this support is addressed in the School's SEND Policy
- A pupil must not be regarded as having a learning difficulty solely because the language or medium of communication of the home is different from the language in which he or she is or will be taught (Section 6.24 CoP 2014).
- Dumpton seeks to promote a whole school policy approach through which all members of staff are aware and informed of the needs of all the pupils with English as an Additional Language.

The School Admissions Policy states that:

- In order to cope with the demands of Dumpton School, pupils must meet the School's academic criteria.
- In the EYFS and the Pre-Prep we have systems in place to support pupils who speak English as an Additional Language.
- Tuition in English as an Additional Language (EAL) can be arranged at the parent's expense.

The School's SEND Policy states that:

- A pupil must not be regarded as having a learning difficulty solely because the language or medium of communication of the home is different from the language in which he or she is or will be taught (Section 6.24 CoP 2014).
- However, children for whom English is an additional language will be provided with appropriate support (for a maximum of 2 years as per DfE criteria) provided they meet the School's academic criteria.