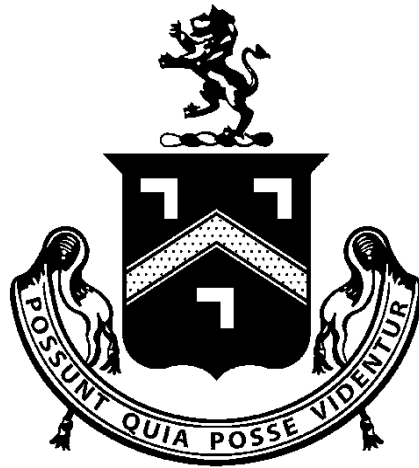


DUMPTON SCHOOL



COVID-19 OUTBREAK MANAGEMENT CONTINGENCY PLAN

General

1. This contingency plan is for Dumpton School and explains the principles of managing a local outbreak of COVID-19 (including variants) and:
 - a. the types of measures that the school should be prepared to implement
 - b. who and how decisions should be decided
 - c. when recommend measures are imposed and lifted

2. The Government has made it a national priority for schools to continue to operate normally during the COVID-19 pandemic whilst recognising that implementing certain measures may be necessary:
 - a. to help manage a COVID-19 outbreak
 - b. as part of a package of measures responding to a Variant of Concern (VoC)
 - c. if there is extremely high prevalence of COVID-19 in the local community
 - d. to prevent unsustainable pressure on the NHS

3. It is worth noting the importance of maintaining good links with [our] Local authorities, Directors of Public Health (DsPH) and PHE Health Protection Teams (HPTs) as they are able to recommend measures for the school and the local area outbreak management plans. Where there is a need to address more widespread issues across an area, ministers will take decisions on an area-by-area basis.

4. COVID-19 resilience and planning are now more important than ever and will be reviewed weekly and in detail by the School Senior Management Team to allow rapid implementation.

Purpose

5. The purpose of this contingency plan is to ensure the safety and health of pupils and staff of Dumpton School by managing the risk of COVID-19, minimising disruption and ensuring the maximum number of pupils benefit from high-quality face-to-face education.

Objectives:

6. To achieve the above purpose the school has the following objectives:
 - a. manage and break the chains of transmissions
 - b. balance temporary measures with delivering high quality face-to-face education
 - c. temporary measures should be:
 - (1) limited to the minimum number of groups possible
 - (2) imposed for the shortest time possible
 - (3) regularly reviewed
 - (4) lifted as soon as reasonably possible

- a. ensure good hygiene
- b. maintain appropriate cleaning regimes
- c. keep occupied spaces well ventilated
- d. follow public health advice on testing and managing confirmed cases of COVID-19.
- e. Maintain strong messaging on:
 - (1) signs and symptoms
 - (2) isolation advice and testing
 - (3) prompt isolation of suspected cases.
- f. encourage vaccination uptake for eligible students and staff.
- g. Regularly review risk assessments particularly when there are changed circumstances.

School additional measures and thresholds

13. If the number of COVID-19 positive cases substantially increase in school the following thresholds will be used as an indication of when to seek public health advice:

- a. 5 pupils or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period
or
- b. 10% of pupils or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period.

14. Key to the above thresholds is the definition of “mixed closely” and this will require careful analysis and rarely mean the whole school or year group will be affected but rather a form group, subject class, friendship group, sports team or activity group.

15. If a pupil or staff member is admitted to hospital with COVID-19 this may indicate increased severity of illness or a new variant of concern.

Actions to consider once a threshold is reached

16. The following measures on the table below will be considered depending on the severity of the situation and may result from a requirement to gradually escalate measures or impose them, at short notice, as a result of asking and / or receiving additional public health advice.

17. Note that for each control measure below it is important to detail:

- a. The actions or measures that will be required
- b. How to ensure every pupil receives the quantity and quality of education and support to which they are normally entitled.

| Control Measure | Required Action and impact on education Delivery |
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| Routine Control measures | <ul style="list-style-type: none"> • Ensure good hygiene for everyone. • Maintain appropriate cleaning regimes. • Keep occupied spaces well ventilated. • Follow PHE advice on: <ul style="list-style-type: none"> ○ Testing ○ self-isolation ○ managing confirmed cases of COVID-19. |
| At the point of reaching the threshold | <ul style="list-style-type: none"> • Review and reinforce measures already in place particularly <ul style="list-style-type: none"> ○ testing ○ hygiene ○ ventilation |
| Review Risk Assessment | Consider hazards and their mitigating measures |
| Review hygiene measures | Consider current arrangements and whether resources and regime may be improved. |
| Regular Testing | <ul style="list-style-type: none"> • Encourage pupils to twice weekly rapid asymptomatic home testing and reporting <p>Then / or</p> <ul style="list-style-type: none"> • Re-instate on-site rapid LFD testing [Year 7 & 8] for a two-week period to encourage uptake of twice weekly testing |
| Increase frequency of testing | Consider increasing frequency of testing of both staff and pupils, where appropriate. |
| Vaccinations | Encourage vaccinations for those authorised |
| Limit access to school | <p>Re-consider policy on:</p> <ul style="list-style-type: none"> • staff able to work from home • parents on-site • visitors • peripatetic teachers • contractors |
| Temporarily reinstate face-coverings | <ul style="list-style-type: none"> • Temporarily reinstating face-coverings for pupils [in Year 7 &] staff and visitors in indoor and/or communal spaces, and for staff in primary, early years, out-of-school. This should be for two weeks in the first instance, pending regular review. • Specified areas may include hallways, staircases, mealtimes, pick-up, drop-off etc • Note: <ul style="list-style-type: none"> ○ the government has removed the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed, crowded spaces and when in contact outside family, friend, work, school groups. This includes public transport and dedicated transport to school. ○ the importance of managing risk of transmission “v” education. |
| Social Distancing (SD) | <ul style="list-style-type: none"> • Revert to 2m SD in all or part of the school. |

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| | <ul style="list-style-type: none"> • Minimise the number of different people encountered and the duration of meetings. • Re-impose one-way systems, classroom layouts, re-scheduling timetable, staff room systems etc |
| Bubbles or Groupings | Consider re-introducing 'bubbles' for a temporary period and / or reduce mixing between certain groups year groups, sports teams, activities, boarding areas etc whilst not reducing impact on delivery of high-quality education. |
| Shielding | Whilst Shielding may only be reintroduced by national government consider vulnerable individuals and if protective measures may be re-introduced or improved. |
| Activities | <ul style="list-style-type: none"> • Consider: <ul style="list-style-type: none"> ○ which activities may take place outdoors, including exercise, assemblies or classes ○ how to improve ventilation without significantly impacting thermal comfort ○ additional one-off enhanced cleaning focussing on touch points and any shared equipment |
| Tracing close contacts | Whilst the responsibility for contact tracing is with NHS T&T the school may be contacted in exceptional cases to help identify close contacts. |
| Pupil Attendance Restrictions | Only consider restricting pupil attendance as a short-term measure and as a last resort on PHE advice and in extreme case where other measures have not broken the transmission chain |
| High-quality Remote learning | <ul style="list-style-type: none"> • Ensure all pupils receive high quality education: <ul style="list-style-type: none"> ○ whether in-school or at home ○ for those tested positive for COVID-19 and well enough to learn from home ○ where attendance has been temporarily restricted |
| Vulnerable and Critical Worker Children | <ul style="list-style-type: none"> • Ensure on-site provision is retained, where appropriate, for: <ul style="list-style-type: none"> ○ vulnerable pupils ○ pupils of critical workers. |
| Transport | Consider re-introducing additional measures to protect drivers and passengers. |
| Parent and child groups | Limit, cancel or review measures for each session |
| Well-being and Support | Consider providing additional support depending on measures |
| Meal Provision | Consider adopting different feeding and seating regime. |
| Breakfast and after school clubs | Consider additional measures including grouping, resources and supervision. |
| Educational and Residential Visits | <ul style="list-style-type: none"> • Restrictions or cancellation for each visit should reflect: <ul style="list-style-type: none"> ○ risk assessments ○ venue and local conditions ○ COVID measures • Visit leaders should consider: <ul style="list-style-type: none"> ○ If the educational visit is still appropriate and safe ○ group sizes or attendance should be revised ○ non-staff supervision appropriate or necessary |
| Open Days | Postpone or re-consider Event Risk Assessment and measures |

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| Sports provision with external teams and internal games | Postpone or re-consider Risk Assessment and measures for each sport activity after consultation with opposition teams / schools |
| Transition or taster days | Postpone or re-consider Risk Assessment and measures |
| Parental attendance at school events | Postpone or re-consider Event Risk Assessment and measures |
| Live performances and events | Postpone or re-consider Event Risk Assessment and measures |
| Continue to Review Risk Assessment | Regularly re-consider hazards and their mitigating measures. |
| School Policies | Review School policies to reflect changes and consistency across policies, control measures and school operation. |
| Health and Safety | Review fire and safety procedures to ensure any changes to layout of classrooms, corridors etc have no impact on fire safety such as fire doors and escapes. |
| Safeguarding | Consider Safeguarding procedures particularly availability of DSL / ADSL etc |
| Communication | Check that all the school community is informed and risk assessment and resulting measures are implemented, understood and are being complied with by all. |
| Insurance | Check with insurers the measures adopted |

Public Health and Local Contact

18. If a pupil or staff member is admitted to hospital with COVID-19 public health advice is available via the DfE helpline (0800 046 8687, option 1), or Joanne Wilson (Head of Programmes) 01305 225 894 joanne.wilson@dorsetcouncil.gov.uk Out of Office Hours & Weekends 01305 221000 publichealth-hp@dorsetcouncil.gov.uk
If you are unable to contact either of these quickly, please ring Mark Blackman on 07885508000

Then please notify childrenc19@dorsetcouncil.gov.uk and publichealth-hp@dorsetcouncil.gov.uk of the number of staff and children affected and how many in each year group/group will be isolating.

19. The DfE helpline (0800 046 8687, option 1) also offers public health support in managing risk assessments and communicating with staff and parents.