



DUMPTON SCHOOL
WIMBORNE

Parents' Booklet 2020-2021



Head's Welcome

Welcome to Dumpton School. It did not take me long on my first visit to sense what a happy and successful school this is. Smiling, purposeful pupils clearly live by the school motto: 'You can because you think you can'; a quick look at their array of academic and co-curricular achievements is testament to that. The beautiful surroundings and impressive facilities create an excellent environment for children to learn, and a committed, caring staff work hard to ensure that every child has the opportunity to fulfil their potential. But it is the tangible sense of the school's ethos – an ethos built upon the quality of the relationships shared by pupils, staff and parents alike – that shines through. Dumpton is indeed a 'home to growth and learning'.

We hope that the information enclosed will help you understand what a Dumpton education might offer your child. We hope too that you will visit us and experience for yourself the family atmosphere and sense of community that makes Dumpton such a special place.

We can promise you the warmest of welcomes.

Best wishes

Christian Saenger, Head

Dumpton School recognise that for many of the pupils, the routine and structure of school is extremely important for their wellbeing, therefore we aim to maintain normal routines as much as possible. However, it may be necessary to restrict or adapt some of our usual practices and any changes will be communicated.

Introduction

Dumpton is a day school for boys and girls aged 2 to 13, and it still retains much of the atmosphere of the days when there were boarders too. The pastoral care and attention readily given to all pupils is still considered to be of paramount importance.

Founded in 1903, the school takes its name from Dumpton House, near Broadstairs. The outbreak of World War II saw the evacuation of the school to Dorset, where it still resides in quiet, rural surroundings. The 26-acre campus is centred on a 19th-century farmhouse and stable block, while extensive playing fields and woodland walks complement the modern sports facilities and classroom areas. Over the last 10 years, the development of the school site has continued to provide the very best facilities for the children and staff. These projects have included all-weather synthetic sports pitches, ICT suites, a swimming pool enclosure, 20 classroom refurbishments, a state-of-the-art design and food technology department, flood lighting of the all-weather pitches, retractable seating and new staging and lighting in the assembly hall, a new performing arts centre complete with an enhanced music school and recital room and a new playing field. In addition, the building of a new state-of-the-art sports hall has just been completed ready for this academic year. The outdoor facilities also include two environmental ponds (complete with pontoons), allotments, an orchard, a campsite complete with pizza oven, a Pre-Prep and Prep school adventure playground and a pre-historic garden.

We operate an 'open door' policy for pupils and parents, encouraging communication by any means. Children are made to feel welcome and valued from their first day. Parents are always encouraged to attend school events and their support for the school further enhances the atmosphere that characterises Dumpton.

The School's Philosophy

Our school motto: 'You can because you think you can', lies at the cornerstone of teaching at Dumpton.

Dumpton educates children in a safe, supportive, caring environment, within a framework of family and Christian values, stressing the importance of teamwork and mutual respect at all times. Rule number one is 'Treat others as you would like them to treat you.' All children are expected and encouraged to fulfil their potential. Given the excellent facilities and high staff:pupil ratio, Dumpton is well-placed to aim for high academic and extra-curricular standards.

In addition, we want to help children develop a clear sense of right and wrong, to become confident communicators and to appreciate the importance of good manners, friendliness and tolerance. The atmosphere in school is cheerful and positive, created by the strong relationships between adults and children, and between the children themselves.

Admissions Policy

Pre-Prep from age 2

Children are accepted for entry into the Nursery from 2. A number may also join Reception, Year 1 and Year 2. There is no formal entry requirement, although parents are encouraged to bring their children in for a morning or day to orientate them. If informal observations by the attending teacher raise significant concerns, these would be discussed with the parents. Final decisions will be made in the best interest of the child in question.

Transfer from Pre-Prep to Prep School

All pupils in Year 2 will be assessed for spelling, reading and numeracy. The results will be used to inform Year 3 teachers and raise awareness of learning support issues at both ends of the spectrum. New (prospective) Year 3 entrants are also invited to attend for assessment in the Spring Term.

Prep School (from Year 3 to Year 8)

Entry to the Prep School after Year 3 is by informal assessment. This is to ensure that the pupils will be able to cope with the curriculum on arrival.

Academic Policy

Teaching shadows the EYFS and the National Curriculum in most areas but assessments and internal testing in the senior years of the Prep School are also geared to Common Entrance and senior school Scholarships.

In the Pre-Prep children are taught all subjects by their Form Teachers, except for Performing Arts, PE (Reception upwards) and French (Year 1 upwards). In Year 3 subject specialists also teach Design Technology, Art, Computing and Performing Arts. From Year 4 upwards, children are taught by specialist teachers in all subjects.

In the Prep School, the Form Teacher oversees the academic, social and pastoral wellbeing of the pupils in his or her care. Academic progress is monitored carefully and children take Cognitive Ability Tests from Year 4 upwards. Their standardised scores give an indicator of their innate ability, informing future choice of schools and allowing us to track progress. The Mathematics Department carry out standardised tests each year from Year 1 upwards. The English Department assess spelling and reading ages annually and carry out standardised tests each year from Year 2 upwards. The school also tracks progress through its

own AtL (Attitude to Learning) grade and attainment system, which is reported to the parents at regular intervals. Maths and Latin are set towards the top of the school.

A summary of the main topics studied in Years 3-8 each term, in each subject, is available on the school website, allowing parents to track the curriculum from home.

A full copy of the Academic and Curriculum Policy (including the Scheme of Work for PSHE) is available on the website.

EdX (Learning Support)

Children are assessed continuously by their teachers, so those whose progress is giving cause for concern, will be quickly recognised. The Head of EdX will then gather evidence from all parties.

If it is thought that a child has issues with their academic work, they may be experiencing specific learning difficulties. Parents will meet with the Head of EdX to discuss progress and any special provision required.

A full copy of the school's Special Educational Needs & Learning Difficulties Policy is available on request.

Communication

In the Pre-Prep, there is an 'open door' policy. Parents may come in and speak to a member of staff at the start or the end of the day if they have any concerns or questions. In addition, the Reading Diary for Reception and Key Stage 1 is used as a form of communication between home and school.

In the Pre-Prep and Prep School, messages can be left for staff by dialling the school office number or via e-mail, using initial and surname eg a.teacher@dumpton.com.

Also, Prep School teachers can be available by appointment in their classrooms between 0830 and 0845 each morning, (excluding Wednesday).

In addition, administrative staff may also be contacted by email using initial.surname@dumpton.com, the Headmaster's PA via secretary@dumpton.com and the Headmaster directly via headmaster@dumpton.com.

The school website and Parents' Noticeboard in the car park also relay important information as does the weekly letter from the Headmaster. The Pupil Planner may be used to relay messages back to the Class or Form Teacher. Meetings can be arranged with any of the staff as required.

Form Structure

In the Pre-Prep, after Nursery, there are three year groups – Reception to Year 2 – usually with two classes in each. Classroom assistants work with the class teachers.

In the Prep School there are six year groups – Year 3 to Year 8 – with two classes in each. (From time to time, one year group may have a third class if numbers in that year are too high for two classes.)

Classes may be re-mixed at the end of the year, so children do not necessarily move up the school together in the same class.

Reports and Parents' Evenings

Written reports summarising the children's progress against the Early Learning Goals and Characteristics of Effective Learning are sent to Nursery and Reception parents at the end of the Summer Term. The academic year is started with a biannual curriculum meeting. Parents are also invited to an individual meeting during the second half of the Autumn

Term where ongoing assessment is shared. In addition, a formal Parents' Evening is held during the Spring Term and Reception parents also meet during the Summer Term to discuss the EYFS profile and results.

From Year 1 upwards full reports for every subject are written at the end of the Autumn and Summer Terms. In the Autumn Term there are parents meetings for the Pre-Prep, and for Years 3 and 4 in English and Maths. In addition, children's books will be sent home for parents to view. Full Parents' Evenings (with academic teaching staff present) are held during the Spring Term.

Pupil Planner

Each child in the Prep School will be issued with a new Pupil Planner at the start of the academic year. This is an invaluable means of communication between home and school. It is shown to the Form Teacher at registration time each morning when appropriate, and should be checked and initialled by parents regularly. There is also other useful information in the planner including timetables, school policies and subject specific pages.

Rewards and Sanctions

Even the youngest children at Dumpton are encouraged to behave towards each other with kindness and consideration. They are invariably keen to please and we try at all times to build positive relationships between pupils and staff and between the pupils themselves. In the Pre-Prep, the Golden Rules are followed and adhered to which promote honest, helpful and polite behaviour. In the Prep School, good work, good effort and good behaviour are all rewarded with Merits, Headmaster's and Subject Commendations when appropriate and these are recorded in the Pupil Planner.

Usually, the displeasure of a teacher is enough to put a pupil back on course and formal sanctions are rare. Timeouts are given for misbehaviour, but not for poor work. There is a recognised hierarchy of sanctions available and these are described in the Pupil Planner. Parents are alerted to the repeated receipt of Timeouts so that the message can be reinforced from home. In addition, antisocial behaviour may result in the loss of break time. It must be stressed that there is no corporal punishment under any circumstances at Dumpton.

School Policies

The Safeguarding Policy is published on the front page of the School Website. The following are available on the Parents' Area of the School Website under School Policies: policy and arrangements for admissions, misbehaviour and exclusions, education and welfare provision for pupils with statements and pupils for whom English is an additional language, curriculum policy, policy to promote good behaviour and set out sanctions, anti-bullying arrangements, health and safety provision, health and safety on educational visits (including EYFS) and the complaints procedure (including the number of complaints made under the formal procedures in the previous school year). These, and all others, may also be requested from the School Office.

Catering

The school has its own in-house caterer who works out a programme of meals, providing both variety and good nutrition. Daily menus are available on the Parents' Noticeboard in the car park and on the school website. We also cater for children who need special diets. Staff eat with the children. We aim for all food leaving the kitchens to be nut free, and we also ask parents not to send in any food that contains nuts or traces thereof. While we understand that

a complete nut free school cannot be guaranteed, we aim for a whole school awareness of allergy, educating all staff and pupils in the signs and symptoms and how to deal with allergic reactions.

Sustainability

Having been awarded the International Eco-School's top environmental award, Green Flag Status for the third year running and the South West of England Environmental Youth Award 2018, teams of children at Dumpton are ensuring that sustainability stays at the forefront of everyone's mind.

'Switch off Fortnight' is a yearly project encouraging people's efforts to 'switch off' and 'say goodbye to standby.' The self-styled Paper Police are responsible for weekly collections from every classroom and office within the school, cutting refuse by a third.

Schemes for improving our biodiversity are ongoing. Recently 100 sapling trees have been planted around the school grounds to preserve the natural environment. The allotments have been developed and maintained by keen gardeners in each year group, and bird boxes and bat boxes have been installed.

The addition of an outdoor classroom will ensure our conservation journey continues for many years to come.

Prep School Sport

Games sessions take place on Monday, Tuesday, Thursday and Friday with fixtures on Tuesday afternoons for Year 3 and 4 and on Wednesday afternoons for Years 5 to 8. During the Autumn Term the boys spend the first half playing football and have at least a lesson a week preparing for rugby, which starts in the second half of term. The girls

play hockey throughout the term and some of our junior teams train and play netball too. In the Spring Term, boys in Years 5 to 8 play hockey while Year 3 and 4 continue with rugby and play some hockey too. Girls play netball. Then in the Summer Term, girls play cricket and some rounders, boys cricket, and everyone takes part in tennis, swimming and athletics.

Creative Arts

The 'art for all', 'music for all' and 'drama for all' ethos allows pupils to aim higher and higher as they proceed through the school. Weekly art, design and food technology lessons lead to some impressive (and delicious!) pieces. The school acts as a gallery for pupils' work from all year groups, with photography displays, paintings and design projects decorating the walls. An army of music teaching peripatetics come in every week to teach as many as 200 individual lessons. An array of ensembles and orchestras keep the young musicians fully occupied with regular performances organised for fellow pupils and parents to enjoy. As the School Hall can be transformed into a fully equipped theatre, it allows for outstanding music and drama productions to be staged. In addition, the new multi-purpose Performing Arts venue was launched in early 2016 which links to the Music Department and the Assembly Hall, doubling the space available for performances.

Hobbies

Hobbies take place on Friday lunchtimes in the Pre-Prep and Friday afternoons in the Prep School. All children from Year 3 are encouraged to try a range of activities and develop new skills and interests. In recent terms these have included: animation, astronomy, badminton, camp craft and chess - a list that continues through from A-Z!

Friends of Dumpton

This is a Parents' Association whose sole aims are to promote social events for parents and staff, and to help with specific fundraising. Events have included: Summer Balls, Autumn Strolls, Easter Egg Hunts, Quiz Nights, Christmas Fayre and Whole School Picnics.

Funds raised may be used to support local or national charities. There is a very busy committee drawn from across the whole range of year groups in the school and any parent may stand for election at the annual AGM held in October.

Timing of the School Day

Prep School

Pupils should arrive no later than 08.20

08.25	Morning Registration
08.30	Assembly
08.50	Lesson 1
09.50	Lesson 2
10.45	Break - a drink and biscuits or fruit
11.15	Lesson 3
12.15	Lesson 4
13.10	Lunch
13.35	Music (Choirs, Orchestras, Ensembles)
14.00	Matches or Activities on Tuesday and Wednesday
14.10	Afternoon Registration
14.20	Lesson 5 or Games
15.20	Lesson 6 or Games
16.15	Tea - a drink and sandwiches
16.15	End of School for Year 3 (and for all on Wednesday)
16.45	Prep (Hobbies on Friday, Senior Choir Practice)
17.45	End of School for Years 4 to 8

The length of each lesson is 55 minutes and there is a 5 minute gap between lessons. The timings of the school day are slightly different on Wednesdays to accommodate afternoon sports matches.

Pre-Prep

From 08.15	Arrival followed by registration
08.30 – 09.30	Teaching of reading as well as independent learning
09.30 – 10.45	Mathematics or Literacy work and snack
10.45 – 11.15	Break
11.15 – 12.30	Literacy or Mathematics work continues alongside games, Music and Dance
12.30 – 13.00	Lunch
13.00 – 13.45	Playtime
13.45 – 15.30	Activities such as art and craft, Computing, project work, Science and French
15.30	End of School
15.30 – 17.45	After School Club (aged 3 upwards)

Senior Schools

- (a) Selective Grammar Schools: The Bournemouth, Poole and Parkstone Grammar Schools start in Year 7. The entrance tests consist of verbal reasoning, English and Maths papers.
- (b) Senior Independent Schools start in Year 9 and children enter these either via the Common Entrance examination or Scholarship papers. We also prepare the pupils for Pre-Testing in Year 6 & 7 as required.

The destination of leavers is published each year on the school website. The Headmaster holds a meeting for parents during the Autumn Term to discuss all options and parents are then encouraged to arrange a time to discuss suitable choices for their own children with him in the course of that school year.

Recent Scholarships

In the past eleven years 256 scholarships have been awarded to local senior schools. For a full list, please go to our website.

September 2015 Total 24

4 to Bryanston
12 to Canford
4 to Clayesmore
3 to Millfield
1 to Talbot Heath

September 2016 Total 16

6 to Bryanston
2 to Bournemouth Collegiate
2 to Canford
2 to Clayesmore
1 to Millfield
3 to Talbot Heath

September 2017 Total 24

1 to Ballard
3 to Bryanston
1 to Bournemouth Collegiate
6 to Canford
2 to Charterhouse
2 to Clayesmore
4 to Millfield
5 to Talbot Heath

September 2018 Total 25

1 to Bournemouth Collegiate
3 to Bryanston
3 to Hampshire Collegiate
7 to Canford
7 to Clayesmore
1 to Milton Abbey
3 to Talbot Heath

September 2019 Total 30

5 to Bournemouth Collegiate
2 to Bryanston
5 to Canford
3 to Clayesmore
6 to Millfield
2 to Milton Abbey
7 to Talbot Heath

September 2020 Total 11

1 to Ballard
4 to Canford
4 to Clayesmore
2 to Talbot Heath

The last set of Common Entrance examinations and Grammar School Entrance tests resulted in the following destinations for the Summer 2020 senior school leavers.

1 to Ballard
1 to Bedales
15 to Bryanston
11 to Canford
4 to Clayesmore
1 to Queen Elizabeth School
1 to Sherborne
3 to Talbot Heath
1 to Wellington College

Governors

Mr H Cocke (Chair of Governors)
Mrs E Barkham | Mr B Davies
Mrs C Culley | Mrs N Hunter
Mr CJ Jarrold | Mrs J Offer
Dr TR Skule | Mr S West
Mr A Van Wensveen

Headmaster

Mr CJ Saenger, BA, QTS – Performing Arts

Prep School Teaching Staff

Mr R Nye, BA (Hons), FLCM, PGCE – Deputy Headmaster, Performing Arts

Mrs K Rielly, BA (Hons), PGCE – Director of Studies, English

Mr S Moulton, MA, PGCE – Head of RS, Performing Arts and Latin, Senior Tutor, DSL

Miss M Anson, BA (Hons) – English

Mr G Ashworth, BSc (Hons), PGCE – Head of Computing, Mathematics

Mr D Clark, BSc (Hons), PGCE – Year 3

Mrs H Clemmitt, BEd (Hons) – PE and RS

Mr RA Cox, BSc (Hons), PGCE – Head of Junior Science, Maths, Outdoor Pursuits

Mrs MA Cox, MSc, PGCE, MA (Ed) – Head of Geography

Mme CMK Curson, MA, PGCE – French, Classical Studies

Miss EJ Fox, BA (Hons), PGCE – English, Librarian

Mrs G Gray, BEd – Head of EdX, Mathematics

Mrs S Heffer, BSc (Hons), PGCE – Science

Mr CD Jeremiah, BA (Hons), PGCE – Head of DT, Head of PE

Mr T Loe, BA (Hons), PGCE – Head of Art, DT

Mrs E Murfin, Bsc (Hons), PGCE, MA (Ed) – Science

Mrs RS Parker, BA (Hons), PGCE – Head of English, RS

Mr N Price, BA, PGCE – Head of History

Mr ATJ Randle, BEd (Hons) – Director of Sport, Mathematics

Mr MJ Smith, BA (Hons), GTP (QTS) – Head of Mathematics

Mrs E Sowden, BEd (Hons) – Mathematics, Classical Studies

Mme HT Tulodziecki, BEd (Hons) – Head of Modern Languages

Mrs V Wakefield – Specialist SEND Teacher

Mrs NJ Williams, BSc (Hons), PGCE – Year 3

Nursery and Pre-Prep Teaching Staff

Miss A Goodhew, BA (Hons), PGCE – Head of Key Stage 1, Year 2

Miss TN Monaghan, BSc (Hons), PGCE – Head of EYFS, Reception

Mrs A Appleby Ingram, BA (Hons) (QTS) – Pre-Prep

Mrs S Bolter – Pre-Prep Music

Mrs PA Browne, BSc (Hons), PGCE – Year 1

Mrs S Goodwin, BA (Hons), EYP – Nursery Manager

Mrs E Hudson, Dip Ed – Year 1

Mrs C Meredith, BA (Hons), MA, PGCE – Pre-Prep

Mrs SE Morton, BA (Hons), PGCE – Year 2

Teaching Assistants

Mr O Balmer – Student Teaching Assistant

Miss D Broom – Student Teaching Assistant

Mrs S Brown – Food Technology

Miss B Defty – Student Teaching Assistant

Mrs R Diallo – LAMDA

Mrs SD Dillingham – Pre-Prep

Miss L Edwards – Pre-Prep, After School Club

Miss C Goulding – Nursery

Mr W Grogan – Sports Coach

Miss T Hannam-Daniels – LAMDA

Mrs CR Hargreaves – Nursery

Miss H King – Nursery

Mrs S Skinner – Prep, After School Club

Mrs L Smith – Pre-Prep

Mrs G Starr – Nursery

Mrs M Taylor – Pre-Prep

Mr D Townsend – Student Teaching Assistant

Mrs EN Visser – Pre-Prep

Miss I Wedderburn – Student Teaching Assistant

Mr T Yorke – Prep

Peripatetic

Mrs V Wakefield – Specialist SEND Teacher

Mr M Bennett – Percussion

Mrs S Bolter – Saxophone, Clarinet, Flute

Mrs J Bowerman – Piano

Mr P Daish-Handy – Cello

Mrs K Dando – Violin

Mrs J Handy – Cello

Mrs S Holloway – Oboe

Mr M Ings – Brass

Mr N Sissons – Piano

Mr K Stockley – Guitar

Mrs J Willcock – Voice

Administration

Mr J Perry – Bursar

Mrs L Chaffey – Head’s PA

Mrs C Dickson – Marketing Secretary

Mrs S Fairfield – Financial Administrator

Mr RJ Hardyman – ICT Technician

Mrs J Jeremiah – Receptionist, Second-Hand Uniform Shop

Mrs JM Siggers – Admissions & School Fees Administrator

Mrs H Spring – Academic Administrator

Domestic

Miss CJ Stokes – Matron

Assistant Matrons – Mrs J Clayden
Mrs H Corben | Mrs S Heffer

Kitchen

Mrs SM Jones – Catering Manager

Mrs S Baker – Chef

Mrs J Andrews | Mrs S Hayward
Miss J Leach | Mrs WA Roberts
Mrs P Samways | Mrs R Samways
Miss L Stafford | Miss N Willis

School Buses

Mr T Adams | Mr M Barter | Mr D Beck
Mr MR Giles | Mrs ML Gillingham
Mr P Whitmarsh | Mr S Wilkinson

Maintenance

Mr KR Randle – Clerk of Works

Mr P Dearlove | Mr A Hargreaves
Mr S Ward

Fees and School Charges

Please refer to the website for our latest fee information.

Useful Information

1. Children are accepted into the Pre-Prep on the understanding that they will continue into the Prep School.
2. All fees are payable termly in advance, i.e. before the first day of the new term. The Headmaster reserves the right to charge interest in respect of fees not paid by the due date.
3. A full term's notice in advance of the accepted date of entry to the School is required, in writing, if parents wish to cancel acceptance of a place before their child enters the School or their child does not join the School after a place has been accepted and not cancelled. Failing which the fees for a full term must be paid in full.
4. A full term's notice, in writing, is required before a pupil is withdrawn, failing which the fees for a full term must be paid in full.
5. Exclusion Policy: The request for withdrawal of a child from school would be the last resort if behaviour becomes totally unacceptable and threatens the safety of others or undermines the continuing education of fellow pupils.
6. A copy of the School's full Terms and Conditions is available on request.

Term Dates

Autumn Term 2020

Thursday 3 September to Friday 11 December

Half Term: Thursday 22 October to Friday 30 October

Spring Term 2021

Monday 4 January to Friday 26 March

Half Term: Monday 15 to Friday 19 February

Summer Term 2021

Monday 19 April to Friday 2 July

Early May Bank Holiday: Monday 3 May

Half Term: Monday 31 May to Friday 4 June

Contact Information

Dumpton School

Deans Grove House, Wimborne

Dorset BH21 7AF

Telephone: 01202 883818

Fax: 01202 848760

Directions:

From Wimborne

Take the Cranborne Road (B3078). As you leave the town you cross two sets of traffic lights. After the second, you pass a garage on your right, cross a river, and see the 30mph derestriction signs. Turn right immediately into Burts Hill. At the top of the hill (about 800 metres) you reach a pub (Horns Inn) on your left. Just after the pub, turn left into Deans Grove. The school is about 150 metres on your left. As you come into the school, continue down to the house, where there is a visitors' car park.

From Blandford

Take the B3082. This goes through Tarrant Keyneston and passes Badbury Rings. On the outskirts of Wimborne, you pass Queen Elizabeth School on your right and you then come to some traffic lights. Here, filter left (so that you actually avoid the lights). At the bottom of this road, you come to more traffic lights. Turn left. You will pass a garage on your right, cross a river, and see the 30mph derestriction signs. Turn right immediately into Burts Hill. At the top of the hill (about 800 metres) you reach a pub (Horns Inn) on your left. Just after the pub, turn left into Deans Grove. The school is about 150 metres on your left. As you come into the school, continue down to the house, where there is a visitors' car park.

From Ringwood (A31)

The A31 is a dual carriageway but, about three miles from Wimborne, it becomes single carriageway after a small roundabout. After this stretch, you reach a much bigger roundabout and you take the last exit (the fifth), signposted to Colehill, Canford Bottom. Follow this road for about a mile as it climbs slightly. You will pass a small parade of shops on your left, then Colehill Post Office on your right, then St. Michael's church on your left; the road descends again and you take the next road on the left, signposted to Wimborne, called Long Lane. After about 150 metres, just before the Horns Inn, you turn right into Deans Grove. The school is about 150 metres on your left. As you come into the school, continue down to the house, where there is a visitors' car park.



'Home to Growth and Learning'

Dumpton School
Deans Grove House
Wimborne, Dorset, BH21 7AF
T 01202 883818
F 01202 848760
E secretary@dumpton.com
www.dumpton.com

Dumpton School is a company limited by guarantee
Registered in England and Wales No. 936623
Registered Charity No. 306222
Registered Office: Deans Grove House, Wimborne, Dorset, BH21 7AF