

DUMPTON SCHOOL



Safeguarding and Child Protection Policy Addendum

COVID-19 School Phased Re- Opening Arrangements

May 2020

COVID-19 School Phased Re-Opening Arrangements for Safeguarding and Child Protection at Dumpton School

1. Context

From 20th March 2020 parents were asked to keep their children at home, wherever possible. Schools and all childcare providers were asked to provide care for a limited number of children – children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

On 10th May 2020 schools were asked to prepare for a phased reopening for some year groups beginning, should circumstances be suitable, on Monday 1st June 2020.

This addendum of the Dumpton School Safeguarding & Child Protection policy contains details of our individual safeguarding arrangements in the following areas:

1. Context
2. Key Safeguarding Personnel
3. Vulnerable children and attendance monitoring
4. Reporting a concern
5. Safeguarding training & induction
6. Safer recruitment/volunteers & movement of staff
7. Children & online safety away from school
8. Supporting children not in school
9. Supporting children in school
10. Peer on peer abuse

2 Key Safeguarding Personnel

Dumpton School has a Designated Safeguarding Lead (DSL) and Deputy Safeguarding Leads (DDSLs):

DSL	Sam Moulton s.moulton@dumpton.com
DDSLs	Richard Nye r.nye@dumpton.com
	Kirsten Rielly k.rielly@dumpton.com
	Amanda Goodhew a.goodhew@dumpton.com
	Tonya Monaghan t.monaghan@dumpton.com
Headmaster:	Christian Saenger c.saenger@dumpton.com
Chair of Governors:	Hugh Cocke h.cocke@dumpton.com
Safeguarding Governor:	Nicola Hunter nlh@canford.com

The DSL (DDSL) will be available to be contacted via e-mail or phone (01202 883818).

It is important that all Dumpton School staff and volunteers, working either in school or from home, have access to a trained DSL (or deputy).

The DSL will continue to engage with external agencies and attend any necessary multi-agency meetings, which can be done remotely.

3. Vulnerable children & attendance monitoring

- Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health & care (EHC) plans.

The DSL and DDSLs know who our most vulnerable children are.

Dumpton School will continue to work with and support these children where necessary and appropriate in conjunction with external agencies.

4. Reporting a concern

Where staff have a concern about a child, they should continue to follow the process outlined in the Dumpton School Safeguarding & Child Protection Policy.

Concerns should be reported to the DSL or a DDSL. Contact details are listed above.

Staff are reminded of the need to report any concern immediately and without delay.

Where staff are concerned about an adult working with children in the School, they must report their concern to the Headmaster (not the DSL) immediately. If the allegation or concern is about the Headmaster, the person with concerns should contact the Chair of Governors, Mr Hugh Cocke or the LADO (tel 01305 221122) in the Local Authority Safeguarding & Standards Team immediately (without informing the Headmaster).

5. Safeguarding training & induction

All existing school staff have had safeguarding training and have read part 1 of Keeping Children Safe in Education (2019). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child.

Where new staff are recruited, or new volunteers enter Dumpton School, they will continue to be provided with a safeguarding induction.

If staff are deployed from another education or children's workforce setting to Dumpton School, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:-

- The individual has been subject to an enhanced DBS and children's barred list check
- There are no known concerns about the individual's suitability to work with children
- There is no ongoing disciplinary investigation relating to that individual

Upon arrival, they will be given a copy of the receiving setting's safeguarding policy, confirmation of local processes and confirmation of DSL arrangements.

6. Safer recruitment/volunteers and movement of staff

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, Dumpton School will continue to follow the relevant safer recruitment processes including as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (KCSIE, 2019).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact.

Where Dumpton School are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

Dumpton School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSIE.

Dumpton School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA's 'Teacher misconduct advice' for making a referral.

Whilst acknowledging the challenge of the current national emergency, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff/volunteers will be in the school or college, and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, Dumpton School will continue to keep the single central record (SCR) up to date as outlined in paragraphs 148 to 155 in KCSIE.

7. Children and online safety away from school

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Safeguarding & Child Protection policy and where appropriate referrals should still be made to children's social care and as required, the police.

Online teaching should follow the principles as set out in the Dumpton School Homelearning Handbook, as communicated to staff and pupils at the start of the Summer Term April 2020.

Dumpton School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

Below are some things to consider when delivering virtual lessons, especially where video conferencing is involved:

- Staff and pupils must wear appropriate clothing, as should anyone else in the household
- Any computers used should, where possible, be situated in communal areas of the home, for example not in bedrooms
- The live class (audio or video) may be recorded by the teacher so that if any issues were to arise, the video can be reviewed; all parties must be made aware of the recording taking place
- Language must be professional and appropriate, including any family members in the background
- Staff must only use platforms approved by Dumpton School to communicate with pupils

8. Supporting children not in school

Dumpton School is committed to ensuring the safety and welfare of all its pupils.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive specific pastoral-type support in school, they should ensure that regular communication plans are in place for that pupil.

Records of all communication with such pupils must be kept on the school email system or on MyConcern.

Dumpton School and its DSL will work closely with all stakeholders to maximise the effectiveness of any pastoral or safeguarding communication.

This communication must be monitored and reviewed by the DSL and where concerns arise, the DSL will consider any referrals as appropriate.

Dumpton School recognises that school is a protective factor for children and young people, and the current circumstances can affect the mental health of pupils and their parents/carers. Teachers at Dumpton School need to be aware of this in setting expectations of pupil/s' work where they are at home.

9. Supporting children in school from 1st June 2020

Dumpton School is committed to ensuring the safety and welfare of all its pupils.

Dumpton School will ensure that all children who are in school from 1st June 2020 will be cared for in line with the school's Safeguarding and Child Protection policy.

The DSL or a DDSL will be on site at all times.

The Headmaster will ensure that appropriate staff are on site and staff to pupil ratio numbers in line with current government guidelines.

Dumpton School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID-19.

10. Peer on Peer abuse

Dumpton School recognises that while only a limited number of pupils are at school, during the phased reopening, a revised process may be required for managing any report of such abuse and supporting victims.

Where the School receives a report of peer on peer abuse, they will follow the principles set out in part 5 of KCSIE and of those outlined within the Safeguarding & Child Protection policy.

The School will listen and work with the pupil, parents/carers and any multiagency partner required to ensure the safety and security of all pupils involved.

Concerns and actions must be recorded and appropriate referrals made.

Author: Sam Moulton DSL 29th May 2020